## Jodin Morey

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## **Areas of Interest**

My interests are in dynamical systems and mathematical physics. Specifically, I conduct research in the full two-body problem (gravitational orbits), and black hole gravity waves. I am seeking a position as a lecturer and researcher. I also have interest in developing specialized mathematics curriculum for undergraduates. In particular, my goal is to use technology to make mathematics easier to learn, and more relevant to the students' lives. See my Teaching Philosophy and Research Statement for more.

## Education

• Ph.D. in Mathematics, University of Minnesota; Minneapolis MN Dissertation: <i>Relative Equilibria of Dumbbells Orbiting in a Planar Newtonian Gravitation</i> Advisor: Prof. Richard Moeckel	(Expected) Spring 2022 al System
<ul> <li>MS in Mathematics, University of Minnesota; Minneapolis MN Masters Paper: <u>Relative Equilibria of Dumbbells Orbiting in a Planar Newtonian Gravitati</u></li> </ul>	Spring 2020 onal System
• Minnesota Teaching License, Mathematics (grades 5 – 12)	June 2015
• BA in Mathematics Teaching, Metropolitan State University; St. Paul, MN	Spring 2015
Summa Cum Laude. Urban Teaching Program	
• BFA in Music, University of Minnesota; Morris, MN	Spring 1998
Publications	
High-Overtone Quasinormal Modes for Reissner–Nordström Black Holes     (with Green, Daghigh)	(In Preparation)
Relative Equilibria for Orbiting Dumbbells in a Planar System     University of Minnesota, Dissertation	(Expected) June 2022
<ul> <li>Scalar Perturbations of a Single-Horizon Regular Black Hole (with Green, Daghigh, Kunstatter) Physical Review D 102, 104040 (2020). DOI: <u>10.1103/PhysRevD.102.104040</u> (4 citations)</li> </ul>	
• Significance of Black Hole Quasinormal Modes: A Closer Look (with Green, Daghigh) Physical Review D 101, 104009 (2020). DOI: <u>10.1103/physrevd.101.104009</u> (8 citations)	May 2020
• The Consequence of Using a Quantum Two-State Magnetic Field in a Stern-Gerlach Experime (with Green, Daghigh, West). Preprint: <u>arXiv:1608.01638v1</u> [quant-ph] (2 citations)	hent August 2016
• Environmental sustainability <u>Curriculum for College Algebra and Pre-Calculus</u> Developed through an NSF funded project, <i>Engaging Mathematics</i>	Summer 2014
Teaching Related Experiences	
• Lecturer (Teacher of Record), University of Minnesota; Minneapolis MN	Fall 2021
Linear Algebra and Differential Equations, with four sections. Directed two graduate studen	
<ul> <li>Mentored an undergraduate as part of a Directed Reading Program Text: Analysis I, by Terence Tao</li> </ul>	Fall 2021
• TA Instructor, University of Minnesota; Minneapolis MN	Fall 2016 – Spring 2021
Calculus I/ II, Linear Algebra and Differential Equations Average student rating over 24 classes: 5.5 out of 6	1 an 2010 – Spring 2021
<ul> <li>Substitute Teacher; Bloomington Public Schools; Bloomington, MN 7-12<sup>th</sup> grade math</li> </ul>	2015 - 2016
<ul> <li>Student Teacher, Kennedy High School; Bloomington, MN</li> </ul>	January – April, 2015
Algebra 2 and College Algebra	
• Developed a Mathematics Comprehension Strategy Log to narrow the achievement gap	Spring 2014
Undergraduate Compilation of Mathematics Education Strategies	
<ul> <li>Teaching Assistant, Valley View Middle School; Bloomington, MN 7<sup>th</sup> grade math</li> </ul>	January – May, 2014
Volunteer Teaching Assistant, Washburn High School; Minneapolis, MN September Geometry and Calculus	er 2011 – December 2013

## **Teaching Related Experiences (continued)**

February – May 2013
Fall 2011
2006 - 2014
December 2021 System
(Planned) Fall 2021
April 2020
April 2020
January 2015
November 2021
2019 - 2020
2016 - 2020
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Spring 2015
May 2015
May 2013
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respect October, 2021 <i>with disability.</i>
Fall 2020
Fall 2018
Fall 2013
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Spring 2013
Spring 2015
2012 - 2014
2008 - 2013
2008 - 2012
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