Jodin Morey

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Curriculum Vitae

Areas of Interest

My interests are in Dynamical Systems and mathematical physics. Specifically, I conduct research in the full two-body problem (gravitational orbits), and black holes gravitational waves. I am seeking a position as a lecturer and researcher. I also have interest in developing specialized mathematics curriculum for undergraduates. In particular, my goal is to use technology to make mathematics easier to learn, and more relevant to the students' lives. See my Teaching Philosophy and Research Statement for more detail.

Education

• Ph.D. in Mathematics , University of Minnesota; Twin Cities	Expected: Spring 2022
Dissertation: Stability of Relative Equilibria for Orbiting Dumbbells in a Pla	nar System
Advisor: Richard Moeckel	
• MS in Mathematics, University of Minnesota; Twin Cities	Spring 2020
• Minnesota Teaching License, Mathematics (grades 5 – 12)	June 2015
• BA in Mathematics Teaching, Metropolitan State University; St. Paul, MN	Spring 2015
Summa Cum Laude. Urban Teaching Program	
• BFA in Music, University of Minnesota, Morris; Morris	Spring 1998
Publications	
• Stability of Relative Equilibria for Orbiting Dumbbells in a Planar System University of Minnesota, Dissertation	(Expected) May 2022
 Scalar perturbations of a single-horizon regular black hole (with Green, Daghigh, Kur Physical Review D 102, 104040 (2020). DOI: <u>10.1103/PhysRevD.102.10404</u> 	nstatter) November 2020 40 (3 citations)
 Significance of black hole quasinormal modes: A closer look (with Green, Dagh Physical Review D 101, 104009 (2020). DOI: <u>10.1103/physrevd.101.104009</u> 	igh) May 2020 (5 citations)
 The Consequence of Using a Quantum Two-State Magnetic Field in a Stern-Gerlach E (with Green, Daghigh, West). Preprint: <u>arXiv:1608.01638v1</u> [quant-ph] (2 ci 	<i>Experiment</i> August 2016 (tations)
• Environmental sustainability <u>curriculum for college algebra and pre-calculus</u> Developed through an NSF funded project, <i>Engaging Mathematics</i>	Summer 2014
• Mathematics Comprehension Strategy Log	Spring 2014
Undergraduate compilation of mathematics education strategies	1 0
Teaching Related Experiences	
University of Minnesota, Twin Cities	Fall 2016 – Current
TA Instructor for Calculus I/ II, Linear Algebra and Differential Equations	
Average student rating of my performance over 24 classes: 5.5 out of 6	
 Substitute Teaching; Bloomington Public Schools; Bloomington, MN 	2015 - 2016
Substituted for 7-12 th grade math classes	
 Kennedy High School, Bloomington, MN 	January – April, 2015
Student teacher for Algebra 2 and College Algebra	
 Valley View Middle School, Bloomington, MN Teaching assistant for seventh grade math 	January – May, 2014
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Teaching Related Experiences (continued)

Washburn High School; Minneapolis, MN Volunteered as teaching assistant for Geometry and Calculus	September 2011 – December 2013
 Green Central Middle School; Minneapolis, MN After School Program (ACES), Volunteer tutoring of students in 	February – May 2013 mathematics
 Participated in Minnesota chapter of the National Association for M Education's fall conference, Patrick Henry High School 	Iulticultural Fall 2011
• Volunteer tutoring clients with mental illness in mathematics towar	d their GED 2006 – 2014
Colloquium, Seminar, and Conference Talks	
Joint Mathematics Meetings Seattle: Contributed Paper (Planned) Talk title: <i>Stability of Relative Equilibria for Orbiting Dumbbells</i>	January 2022 in a Planar System
Dynamical Systems Seminar, University of Minnesota, Minneapoli Talk title: <i>Stability of Relative Equilibria for Orbiting Dumbbells</i>	in a Planar System
• Dynamical Systems Seminar, University of Minnesota, Minneapoli Tallatidae Relative Equilibria of Dumbhalls Ochiting in a Rhonor	s, MN April 2020
Ioint Mathematics Meetings San Antonio: Contributed Paper	Ianuary 2015
Talk title: Undergraduate Sustainability Experiences in the Math	ematics Classroom
Grants, Honors, and Awards	
 National Science Foundation Summer funding through my advisor 	s research grant $2019 - 2020$
• Certification for "Outstanding Teaching and Dedication to Helping	Students Learn" 2016 – 2020
University of Minnesota, Center for Educational Innovation's "I'll Received six recognitions. Commont from a recent eword: "You were	hank a Teacher" program
[pandemic] transition; you were always enthusiastic and willing to help	people out. You did wonders
when transitioning to online as you quickly switched your office hours	to online as well as our
discussion sessions. You also made your pdf files available to us studen	ts. Thank you."
• Outstanding Student Award, College of Arts and Sciences	Spring 2015
 Funding to attend Minnesota Council of Teachers of Mathematics. 	Duluth, MN May 2015
• Academic Achievement Scholarship, Metropolitan State University	y, MN May 2013
Other Experiences/Accomplishments	•
• Invited Panelist for Women in Mathematics' "Oral Exam Panel"	Eall 2020
• Served as peer mentor for two incoming math graduate students. U	niversity of Minnesota Fall 2018
• Class project. Developed a mathematical model and ran simulation	s of electoral Fall 2013
ranked-choice voting using Mathematica. Gave presentation of m	y findings
• Invited to and participated in a Roundtable Discussion with St. Pau	l Mayor Spring 2013
Chris Coleman for the 2013 "State of the City" at Metropolitan S	tate University
• Developed and presented mathematical curriculum to college classic (spherical geometry, angle of elevation).	rooms 2012 – 2014
 Developed web application "RadioChimp." A service to send audio to podcast their own radio show, and embed audio messages into 	e-mail messages, 2008 – 2013 webpages
• Developed website with MP3 automation for a nonprofit's "Sunday using Perl, PHP, JavaScript, RSS, HTML	Talks" 2008 – 2012
• Developed first web-based reservation system in MN for a limousin (which I founded and co owned)	ne company 1998
 Composer/Musical Director, Danny Boy Productions (television and 	imation) 1995 – 1997